

Updated qualifications regulations for school teachers in Wales

Consultation Response Form

Your name: Dr Philip Dixon

Organisation (if applicable): ATL- The
Association of Teachers and Lecturers

e-mail/telephone number: cymru@atl.org.uk
02920 465 000

Your address: 1st Floor, 64 B Newport Road,
Cardiff, CF24 0DF

Responses should be returned by **30 January 2012** to:

Gail Deane
Learning Improvement and Professional Development Division
Welsh Government
Cathays Park
Cardiff
CF10 3NQ

or completed electronically and sent to:

teachersqualconsultation@wales.gsi.gov.uk

1. We are proposing to require that the period of practical teaching experience for those qualifying as a teacher on initial teacher training courses in Wales would need to be undertaken wholly or mainly in a school or other educational institution (except a pupil referral unit) in Wales which has met the national curriculum requirements. Do you agree with this?

Note: This would not mean that the entire period of practical teaching experience had to be in schools or other educational institutions which met the national curriculum requirements, as it is recognised that this would not necessarily be required for all training designed to enable trainee teachers to demonstrate that they have met the Qualified Teacher Status Standards. The requirement would be that, for the overall total period of practical teaching experience, the majority would have had to have been in schools or other educational institutions (except for pupil referral units) which met the national curriculum requirements.

Agree	X	Disagree		Not sure	
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Comments:

ATL believes that, as far as possible, it would be useful for the period of practical teaching experience to for all trainees to spend some time in a (PRU) pupil referral unit.

The increased amount of in school training is welcome.

We wish to register concern that some practitioners in the independent sector will not be able to get QTS under this proposal.

2. We want to replace the provision in the Education (School Teachers' Qualifications) (Wales) Regulations 2004 which recognises as a qualified teacher in Wales any persons who are qualified teachers by virtue of regulations made in relation to England with a more specific provision which only covers certain categories of persons qualifying in England.

This replacement provision would cover persons qualifying as a teacher in England through:

- (i) an initial teacher training course at an accredited institution there
- (ii) assessment against the specified standards there, but without having undertaken a specific initial teacher training course (known as the Assessment Only route)
- (iii) successful completion of a period of training on an employment-based teacher training scheme in England.

Do you agree with this?

Agree		Disagree		Not sure	X
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Comments:

Some concerns were raised about point (ii) and the AQR route. We seek assurances that this route is sufficiently rigorous in imparting and embedding the theoretical and philosophical underpinnings necessary for successful teaching practice

3. We want to prevent someone who may have gained recognition as a teacher in Scotland or Northern Ireland without having taught in those countries from being able to be qualified as a teacher in Wales. We propose to have an effective requirement

of having to have worked 60 days in an educational institution in those countries. Do you agree with this?

Note: The 60-day period is not intended to provide a demonstration of proficiency for teaching purposes in schools in Wales, but to prevent overseas-trained teachers with no teaching experience in Britain from gaining Qualified Teacher Status by registering in Scotland or Northern Ireland.

Agree	X	Disagree		Not sure	
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Comments:

4. Do you agree that for those who could be qualified teachers by virtue of their recognition as teachers in schools in Northern Ireland, we should now refer to registration with the General Teaching Council for Northern Ireland?

Agree	X	Disagree		Not sure	
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Comments:

5. Do you agree that we should not continue with a provision allowing qualification as a teacher by certain independent school or further education teachers on the basis of qualifications gained before 1974, or 1989 in certain subjects?

Agree		Disagree	X	Not sure	
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Comments:

We need further clarification on this point as to qualifications and subjects before we can make an informed judgement.